Five years Integrated M.Sc. Mathematics (Semester - 7)
Assessment Policy
060090702: Functional Analysis

| Assessment Code | Assessment Type | Duration of each | Occurrence | Each of <br> marks | Weightage in CIE of <br> 40 marks | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A1 | Unit Test | 90 minutes | 2 | 30 | Unit Test 1: - After the completion of whole <br> unit 1 and Unit 2 (i.e. 2.1, 2.2, 2.3,.2.4) <br> Unit Test 2: - After the completion of Unit 2 <br> $(2.5,2.6,2.7,2,8) ~ a n d ~ w h o l e ~ U n i t ~ 3 ~$ |  |
| A2 | Internal Exam | 3 hours | 1 | 14 | Cover Unit: - All Units |  |
| A3 | Assignment | 15 Days | 4 | 60 | $14 \times 1=14$ |  |
| A4 | Viva | 20 Minutes | 1 | 5 | $1.75 \times 4=7$ | Cover Unit: - All Units |

## Assessment Type Classification:

| Assessment Code : | A1 | Coverage of Content : | From whole unit 1 and unit 2 (i.e. 2.1, 2.2, 2.3,.2.4) |
| :--- | :--- | :--- | :--- |
| Assessment Type : | Unit Test 1 | Tentative Date : | [3 X 5 = 15] |
| Kind of Question | Q1 Answer the following (any 3). |  | $[1 \times 2=2]$ |
| Format: | Q2(A) Answer the following | $[1 \times 3=3]$ | $[2 \times 5=10]$ |


| Assessment Code : | A1 | Coverage of Content : | From Unit 2 (2.5, 2.6, 2.7, 2,8) and whole Unit 3 |
| :--- | :--- | :--- | :--- |
| Assessment Type : | Unit Test 2 | Tentative Date : | 12/10/2019 |
| Kind of Question | Q1(A) Answer the following | $[1 \times 2=2]$ |  |
| Format: | Q1(B) Answer the following. (Any 1) | $[1 \times 3=3]$ |  |
|  | Q1(C) Answer the following. (Any 2) | $[2 \times 5=10]$ |  |

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|  | Q2(A) Answer the following <br> Q2(B) Answer the following. (Any 1) <br> Q2(C) Answer the following. (Any 2) | $\begin{aligned} & {[1 \times 2=2]} \\ & {[1 \times 3=3]} \\ & {[2 \times 5=10]} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| Assessment: | Formative |  |  |
| Assessment Code : | A2 | Coverage of Content : | All Units |
| Assessment Type : | Internal Exam | Tentative Date : | 16/12/2019 |
| Kind of Question Format: | Same as University format |  |  |
| Assessment : | Summative |  |  |


| Assessment Code: | A3 | Coverage of Content: | All Units |
| :--- | :--- | :--- | :--- |
| Assessment Type: | Assignment |  |  |
| Rules : | 1.15 questions from each unit will be given as assignment. |  |  |
|  | 2. Questions will be given in the very next lecture once the unit gets over. |  |  |
|  | 3. 15 days will be given for assignment submission. |  |  |
|  | 4. Zero marks will be given for submission after given deadline |  |  |
| Assessment: | Formative |  |  |


| Assessment Code: | A4 | Coverage of Content : | All Units |
| :--- | :--- | :--- | :--- |
| Assessment Type : | Viva |  |  |
| Rules : | 1. 10 -12 basic and short type of question asked to each student from any unit with equal weightage. |  |  |
|  | 2. Marks will be given on the basis of knowledge share. |  |  |
| Assessment : | Summative |  |  |

Course Outcomes: Upon completion of the course, students shall be able to
C01: deal with various examples of metric spaces, work with completeness, have some familiarity with continuous maps.
C02: recognize the fundamental properties of normed spaces and of the transformations between them.
C03: explore the properties of linear spaces and linear operators.
C04: describe the geometry and properties of inner product spaces, Provide suitable representations of functionals on Hilbert spaces.
C05: check whether a linear operator is bounded, to find its adjoint and determine whether operators are normal, self-adjoint, unitary or positive.
C06: utilize Zorn's lemma, Apply the Hahn-Banach theorem for complex vector spaces and normed spaces.

## Programme Outcomes (PO)

## P01: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centers.

## P02: Core Competence

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

## P03: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

## P04: Evaluation

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.

| Assessment <br> Code | Course Outcomes |  |  |  |  |  | Programme Outcomes |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | PO1 | PO2 | PO3 | PO4 |  |
| A1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| A2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| A3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| A4 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |

